### Developing a Learning Management System on Open-Source Platforms



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To see full speaker biographies, visit <a href="https://www.cdc.gov/labtraining/onelab/onelab-summit-2022.html">https://www.cdc.gov/labtraining/onelab/onelab-summit-2022.html</a>

#### **Division of Laboratory Systems**

# Developing a Learning Management System on an Open-Source Platform

Kelly Winter, PhD, MPH

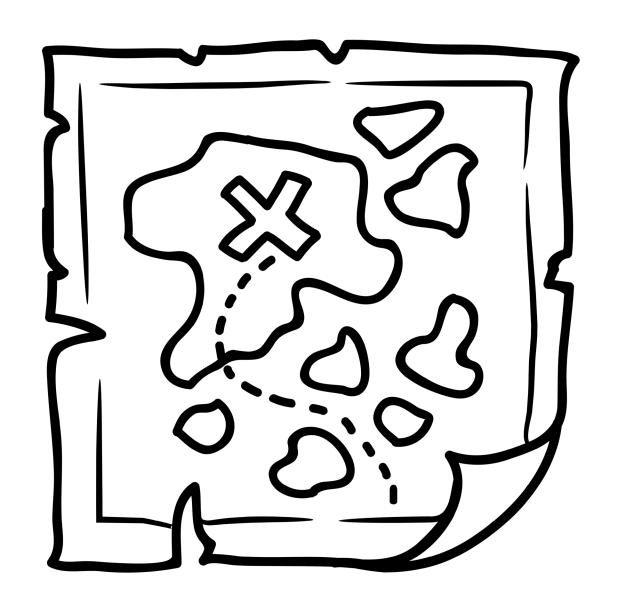
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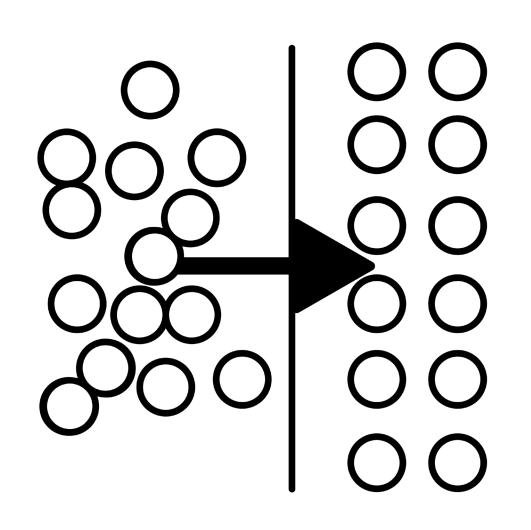


## What is an LMS?

## Why create a new LMS?









## **Lessons Learned**

### Develop criteria, then explore software options

- Initial high-level wish list:
  - Customizable for our target audience
  - Easy to use / intuitive for learners and LMS administrators
  - Accessible
  - Reliable
  - Sustainable
  - Secure

### Develop criteria, then explore software options

That wish list was fleshed out into 16 categories of requirements

Managing courses	<ul> <li>Uploading courses – with text information, images, basic labeling/categorizing for sorting feature on home page. Need three course "types"on-demand eLearning, webinar, and Live Event.</li> <li>Attach documents/brochures to courses</li> <li>Be able to delete courses</li> <li>Be able to password protect/restrict courses</li> <li>Be able to duplicate courses</li> <li>Be able to assign/modify expiration dates to courses</li> <li>Automatically deactivate courses when expired</li> <li>Be able to setup prerequisite courses</li> </ul>
Pre/Post Assessments	<ul> <li>Optional pre/post-test built within LMS (editable T/F, MC, MA, images, Likert questions, date associated, scoring, order, duplicate, assign to courses). Ability to quickly modify if needed.</li> <li>Optional pre/post-test built within training (open end point for training to record to LMS)</li> <li>Pre/post-tests that are independent of course completions (if a user takes a live event training, we car simply send a URL for the pre/post-test to complete)</li> <li>Create assessments independent of a course</li> <li>Automatically saves answers that users who experience connectivity issues don't have to answer the same questions again.</li> <li>Ability to retake posttest without having to drop course and re-enroll</li> </ul>
Certification and transcripts	<ul> <li>Certificate of course completion</li> <li>Add multiple certificates to one course</li> <li>Customizable certificates</li> <li>Setting rules on obtaining a certificate such as passing test and completing evaluation</li> <li>Transcript with pass/fail score, date of completion, and certificate of completed courses</li> <li>Downloadable certificate and transcript</li> </ul>

#### Decide whether open-source software is a good fit

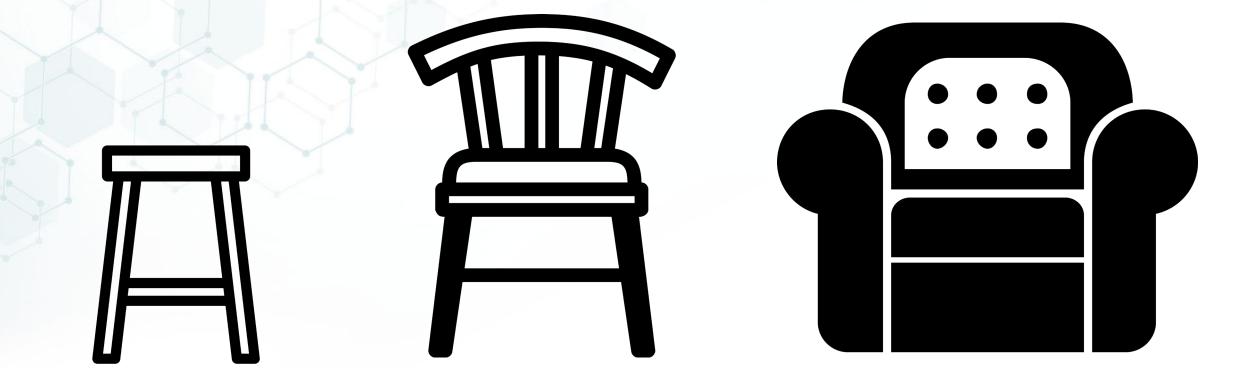
#### **Benefits**

- Free software
- Flexibility
- Reliability
- Longevity
- Security

#### **Challenges**

- Time and resources needed to adapt maintain if you create enterprise system
- Help desk and tech support not included
- Security

#### Create minimum viable product (MVP), then refine it



#### Communicate clearly and often

- Robust project plan with target dates for tasks and milestones
- Recurring working sessions with LMS developers
- Live meetings with IT staff and approvers
- Periodic demos to broader internal team
- Updates to target audience on anticipated launch
- Actively seek out and consider feedback along the way

#### **Coming Soon!**



Network members will receive an email alert when the launch date is set To join OneLab Network, visit <a href="https://www.cdc.gov/onelab">www.cdc.gov/onelab</a>

#### Recap: Lessons Learned

- Establish criteria before exploring software options
- Decide whether open-source software is a good fit
- Focus on creating a "minimal viable product" while documenting future refinements
- Communicate clearly and often not only with LMS developers, IT staff, and approvers but also with broader internal team and your target audience





## Thank you!





For more information, contact CDC 1-800-CDC-INFO (232-4636) TTY: 1-888-232-6348 www.cdc.gov

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