



CDC OneLab Virtual Summit 2022

Elevating Connections, Building Bridges in Adversity

Tuesday, April 19 to Thursday, April 21 EDT

Welcome!



Stay on mute until the interactive sessions



Email onelab@cdc.gov for technical issues or questions



Keep the closed captioning and Zoom windows open



Identifying Partnerships Between Education and Training Peers



About the Speakers



Kelly Winter, PhD
Acting Branch Chief
Centers for Disease Control
and Prevention



**Susan O'Connell, Med,
PMP**
Education Specialist
Centers for Disease
Control and Prevention



**Blanche Collins, PhD,
MCHES**
Health Education Specialist
Centers for Disease Control
and Prevention



LT Erika LeSeane, MPH
Public Health Educator
Centers for Disease Control
and Prevention

To see full speaker biographies, visit <https://www.cdc.gov/labtraining/onelab/onelab-summit-2022.html>

Division of Laboratory Systems

Identifying Partnerships Between Education and Training Peers

Kelly Winter, PhD, Susan O'Connell, MEd, Erika LeSeane, MPH, and Blanche Collins, MCHES, PhD
Division of Laboratory Systems



OneLab Network

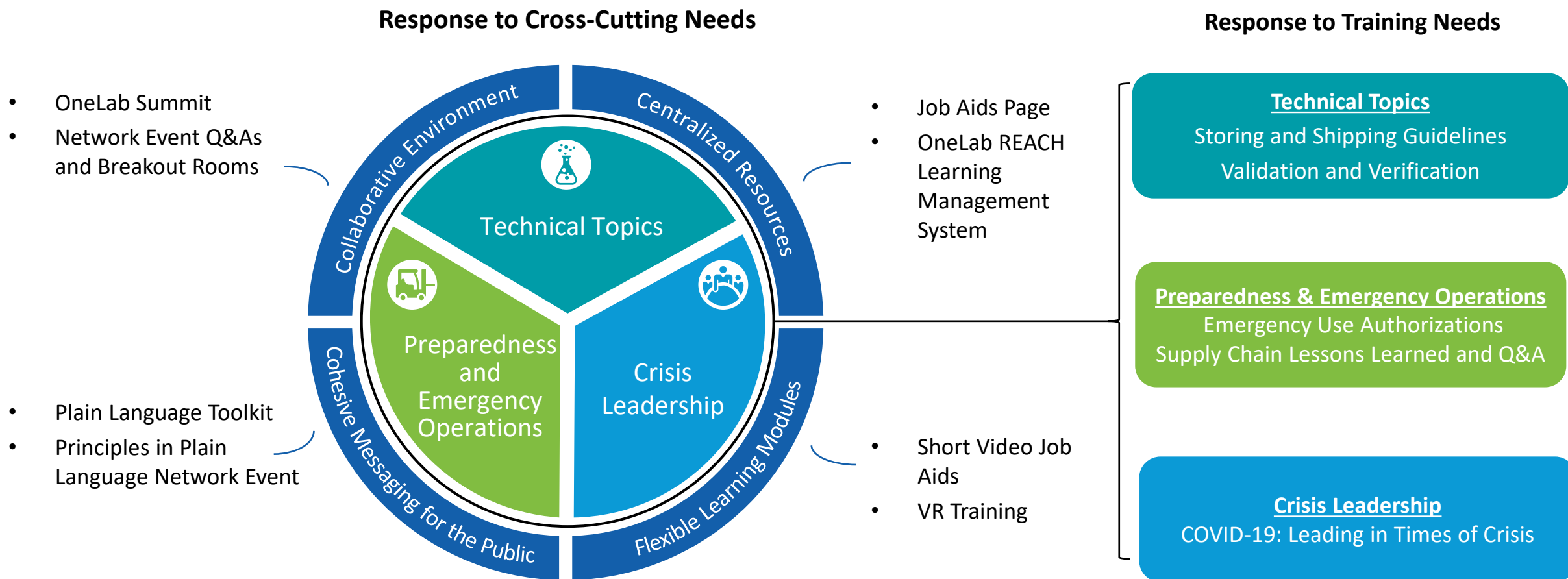


Participant Experiences and Thoughts

- How have you connected with clinical laboratory training partners?
- How have you worked with clinical laboratory training partners to assess training needs?
- What strategies have you used to train non-traditional testers?
 - Why did you use those strategies?
- What experiences have you had leading training of trainers with clinical laboratory training partners?
- What lessons have you learned through clinical laboratory training partnerships?

Rapid COVID-19 Training Needs Assessment

The OneLab Training Needs Assessment gathered data from **372 survey respondents** and **6 focus groups**. OneLab responded to the cross-cutting and educational and training needs of clinical laboratory professionals through the development and dissemination of 15+ resources, including the below:



Waived Point-of-Care Testing Training Resources



- Job aids
- Webinar
- Community of practice
- Training of trainers



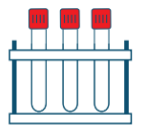
COVID-19 POINT-OF-CARE BATCH TESTING TIPS

These are general batch testing tips for a variety of COVID-19 tests. Follow the manufacturer's instructions for batch testing.

MAKE A PLAN FOR TIMING MULTIPLE TESTS

Review the manufacturer's instructions on the amount of time needed for each test. Plan and document how to time each test separately, while not exceeding the time limits for processing each step.

Testing site should be in a separate area from the specimen collection, where could be available LOCATION. If stored, nd temperature.



NASOPHARYNGEAL (NP) SPECIMEN COLLECTION STEPS

Nasopharyngeal (NP) swab specimen collection



STEP 1
Tilt patient's head back 70 degrees. Gently and slowly insert a minitip swab with a flexible shaft through the nostril parallel to the

STEP 2
Gently rub and roll the swab, leaving it in place for several seconds to absorb secretions.

STEP 3
Slowly remove swab while rotating it. Specimens can be collected from both nostrils, but it is

STEP 4
Place swab, tip first, into the transport tube provided. Once the tip is near the bottom, break the push

Program registration, attendance, distribution of resources, examination, evaluation, and certificates were administered through CDC TRAIN.



Isaiah

TRAIN
ADMIN SEARCH USER SITE HELP

Packing and Shipping Dangerous Goods: Training of Trainers (TOT)

< Back Edit History Take Evaluation

Evaluation Pending Webcast (Live Event) ID 1095291 Skill Level: Introductory 19h

★★★★☆ (12 Ratings)

This three-part intermediate-level course will train, prepare, and certify instructors to deliver Dangerous Goods Packing and Shipping training. Participants will learn to train others to mark, label, pack, and complete documentation for a variety of dangerous goods shipments (e.g., Category A and Category B infectious substances, exempt human specimens, dry ice). Participants will complete a written exam and practical exercises to demonstrate competency. Successful completion of the course will qualify participants to train others on Dangerous Goods Packing and Shipping.

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Sessions About Contacts Reviews Resources Discussion Certificates









How have you worked with clinical laboratory training partners to assess training needs?





What strategies have you used to train non-traditional testers and why?





What experiences have you had leading training of trainers with clinical laboratory training partners?





What lessons have you learned through clinical laboratory training partnerships?





THANK YOU



For more information, contact CDC
1-800-CDC-INFO (232-4636)
TTY: 1-888-232-6348 www.cdc.gov

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