Center for Surveillance, Epidemiology, and Laboratory Services



Kickoff Meeting

Feb. 5, 2021



Agenda

- Welcome to the Network!
- Introduction to Division of Laboratory Systems (DLS)
- Introduction to OneLab
- Membership snapshot and benefits
- Training Needs Assessment
- Q&A

Welcome to the OneLab Network!



Division of Laboratory Systems

Vision

Exemplary laboratory science and practice advance clinical care, public health, and health equity.

Mission

Improve public health, patient outcomes, and health equity by advancing clinical and public health laboratory quality and safety, data and biorepository science, and workforce competency.



Four Goal Areas



Quality Laboratory
Science

 Improve the quality and value of laboratory medicine and biorepository science for better health outcomes and public health surveillance



Highly Competent Laboratory Workforce

 Strengthen the laboratory workforce to support clinical and public health laboratory practice



Safe and Prepared Laboratories

 Enhance the safety and response capabilities of clinical and public health laboratories



Accessible and Usable Laboratory Data

 Increase access and use of laboratory data to support response, surveillance, and patient care

Clinical Laboratory Community





HHS/CMS Quality Improvement and Evaluation System (QIES) database, 2020

DLS Strengthens the Laboratory Workforce



Training



Workforce development programs



Timely technical guidance







Partnerships

OneLab Leads



Senia Wilkins

Chief

Training and Workforce Development Branch, DLS, Center for Surveillance, Epidemiology, and Laboratory Services (CSELS), CDC



Kelly Winter

Deputy Chief

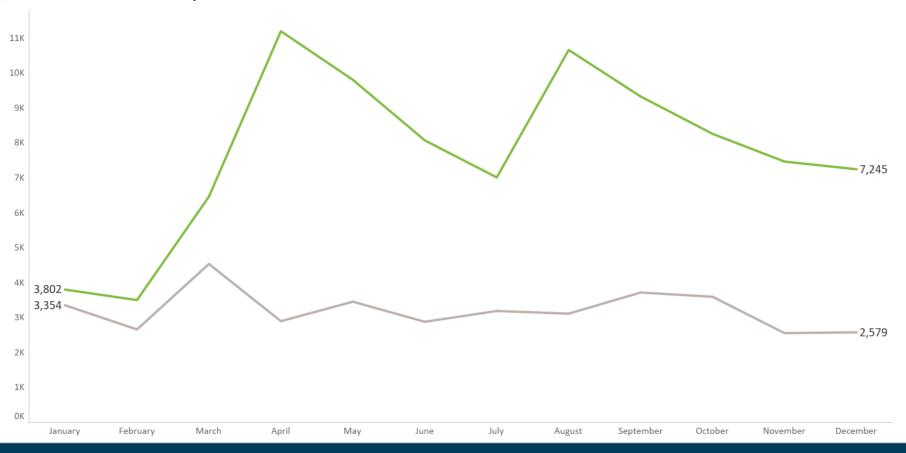
Training and Workforce Development Branch, DLS, Center for Surveillance, Epidemiology, and Laboratory Services (CSELS), CDC

Poll Question

What region are you joining us from today?

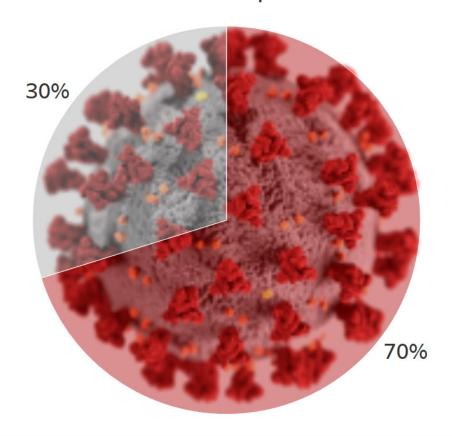
Course registration trends, before vs. during COVID-19

2020 registrations were consistently higher than **2019** registrations in the same time period.



Registration for COVID-19 relevant courses vs. other courses, Jan. 21, 2020 – Jan. 31, 2021

COVID-19 relevant course registrations represent **70%** of all course registrations since the start of the response.



TOTAL COURSES

49

COVID-19 RELEVANT COURSES

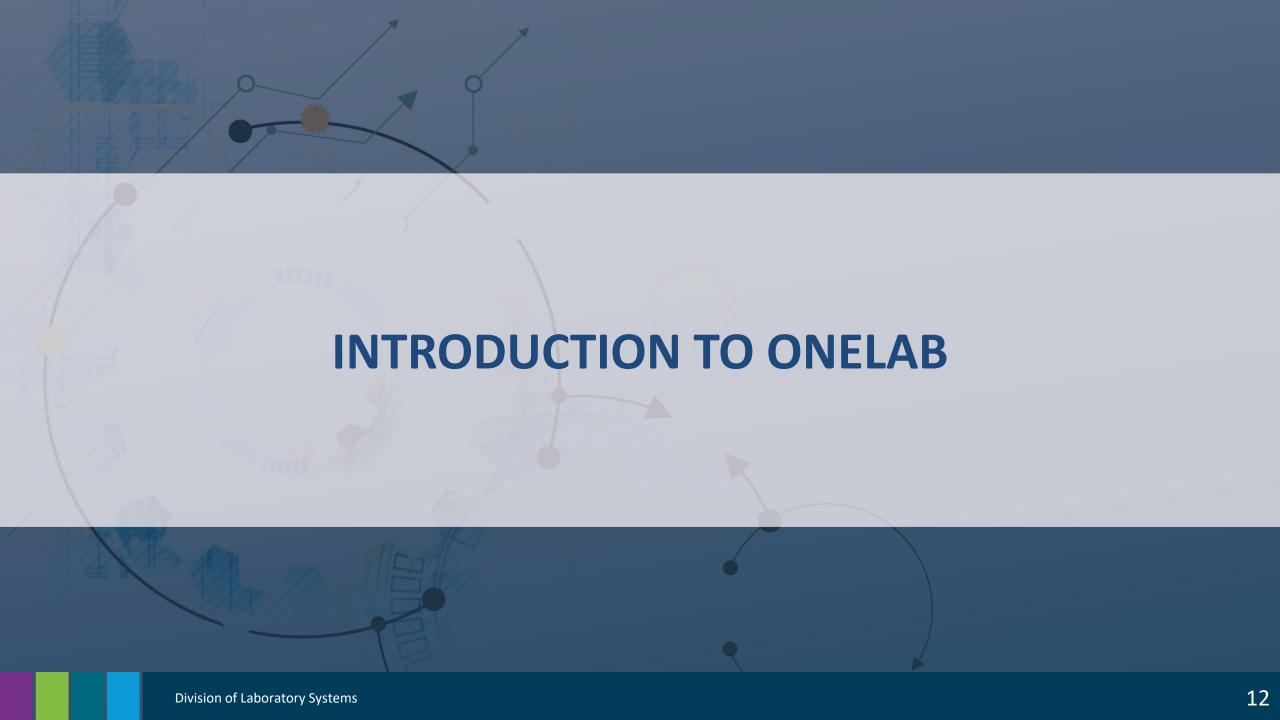
14

TOTAL REGISTRATIONS

98,681

COVID-19 RELEVANT COURSES

69,273



OneLab

A Unified Response To Training Needs

Long-term Goal: To establish a sustainable learning community of clinical laboratories, public health laboratories, and CDC to collectively support rapid, large-scale emergency responses

Strengthening Networks



OneLab

A Unified Response To Training Needs

Short-term Objectives:

- OneLab collaboration network
- Needs assessment and prioritization
- Training development
- Wide-scale dissemination
- Ongoing learning community

OneLab

A Unified Response To Training Needs

Membership

Representatives with responsibility for education and training within clinical laboratory professional organizations (e.g., ASCLS, AACC), manufacturers, large commercial laboratories, and large hospital systems.

Membership Benefits

- Opportunities to provide CDC direct feedback on training needs
- Newly developed and disseminated education and training resources, based on outcomes of a training needs assessment
- Existing CDC resources relevant to COVID-19 response
- Regular communication
- Facilitated space in which to exchange lessons learned and better practices for training and workforce development (format TBD)

Strategic Goals

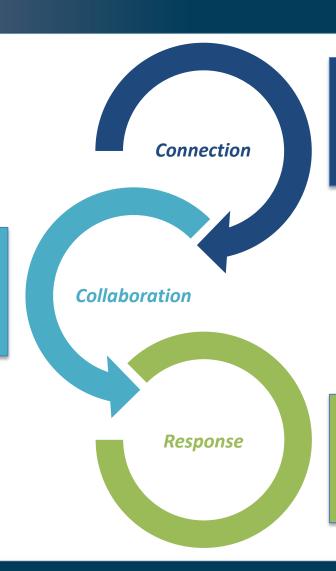
- Support workforce competency to address current and emerging needs
- Strengthen knowledge base with workforce research & reviews
- Strengthen interconnection between the clinical and public health laboratory workforces to allow rapid and effective responses to public health emergencies

Division of Laboratory Systems

18

Outcomes

Creates an environment for learning and collaboration between members



Connects members with training colleagues from clinical laboratories, public health laboratories, and CDC

Provides members with unified education and training approaches to future emergency situations



Members



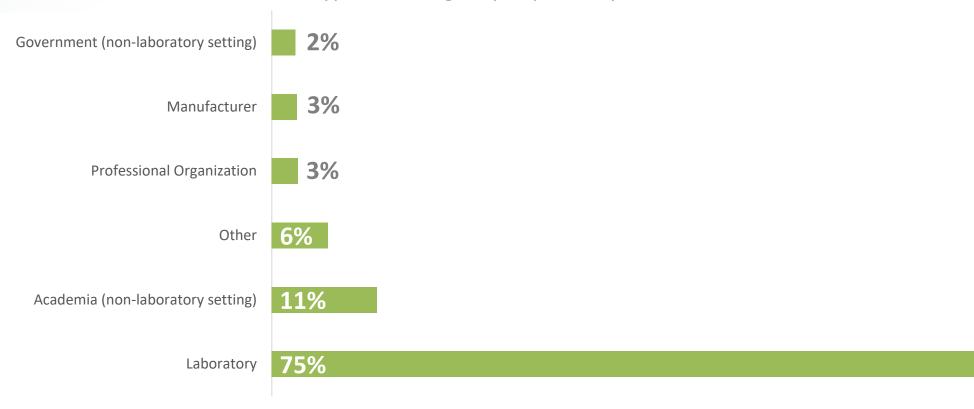
Initial call: Representatives with responsibility for education and training within clinical laboratory professional organizations (e.g., ASCLS, AACC), manufacturers, commercial laboratories, and hospital systems.

Members as of Feb. 4



Employment Setting

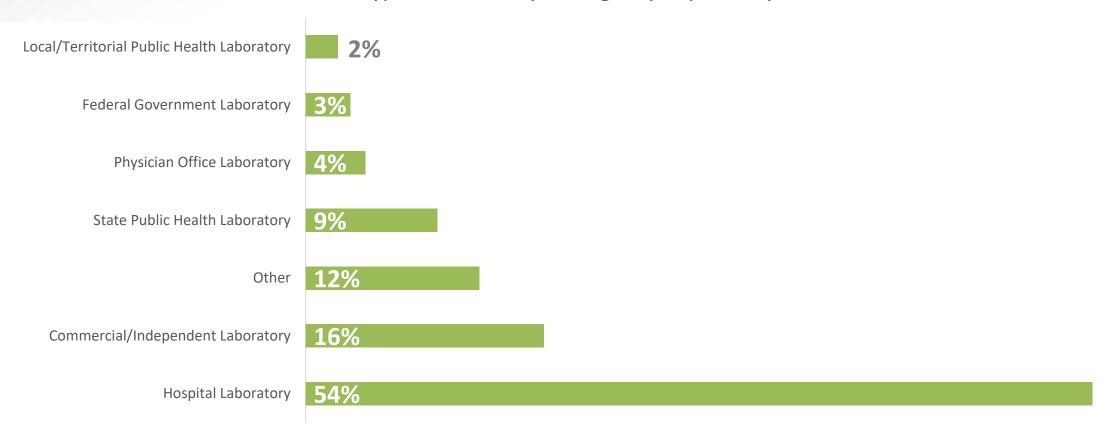




Total Respondents: 791

Laboratory Setting

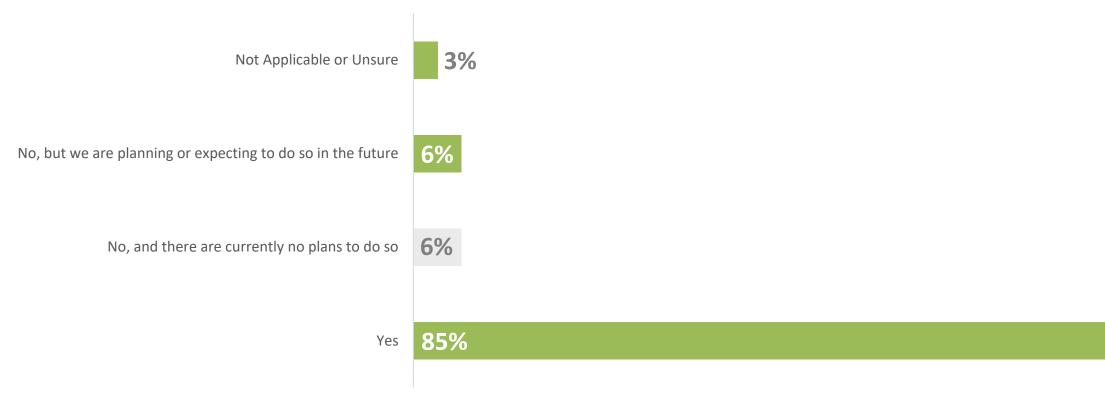




Total Respondents: 591

Involvement in COVID-19 response

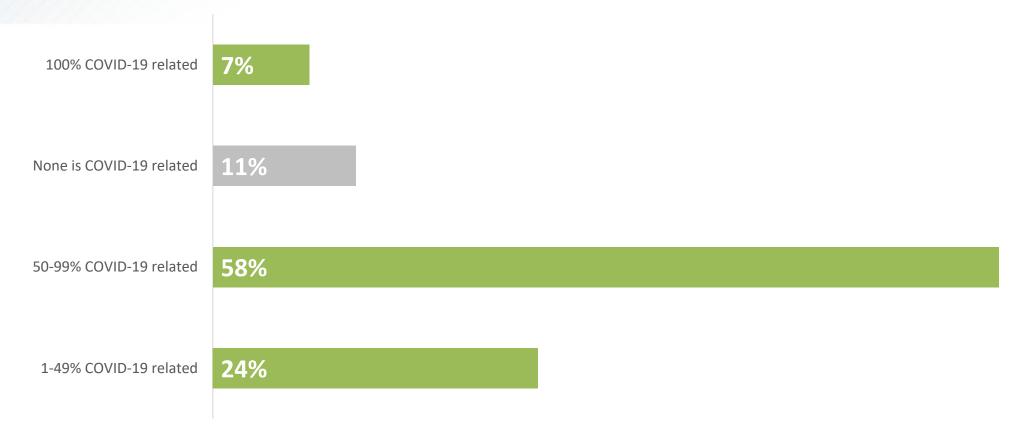
Does your laboratory currently perform COVID-19 testing?



Total Respondents: 590

Involvement in COVID-19 response

What percentage of your current work is focused on COVID-19?



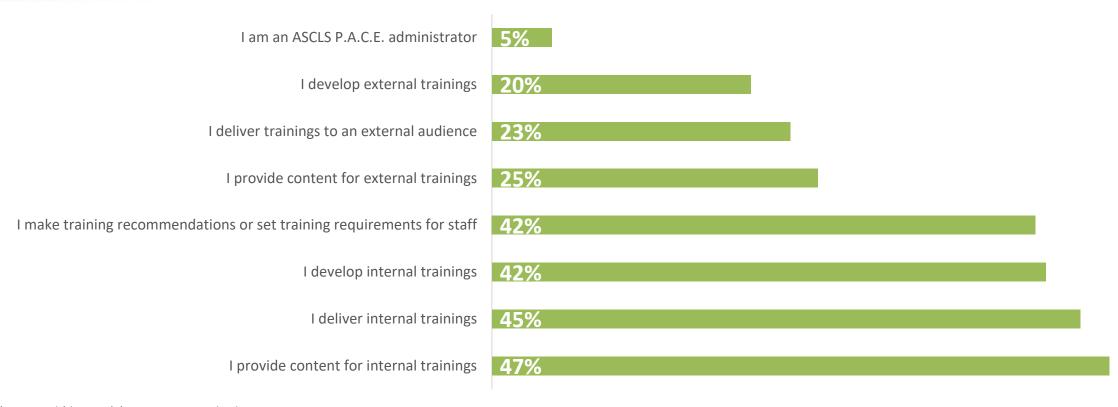
Total Respondents: 815

Poll Question

Are any of your work responsibilities related to the COVID-19 pandemic?

Involvement in Training and Continuing Education in Laboratory Work

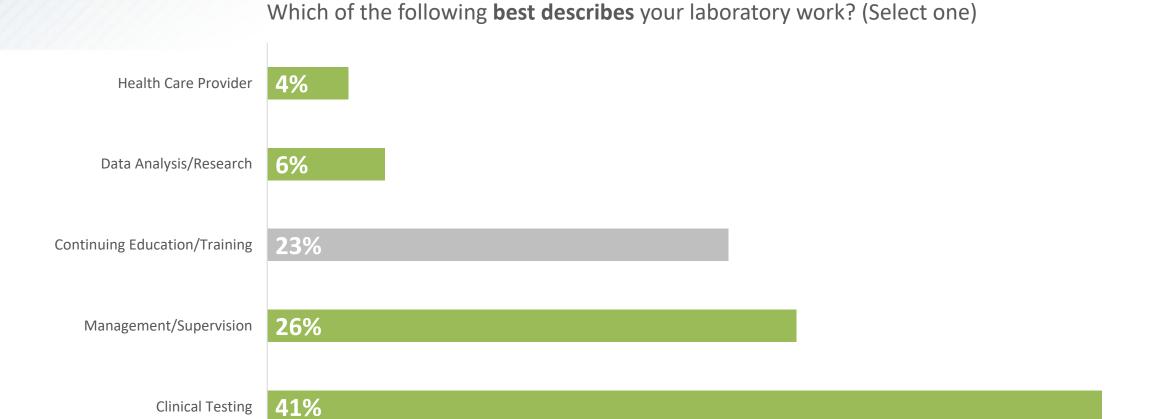
What is your involvement regarding trainings or continuing education, both internal and external?* Select all that apply.



^{*}Internal - occur within your laboratory or organization; External - occur outside your laboratory or organization

Total Respondents: 762

Primary Role



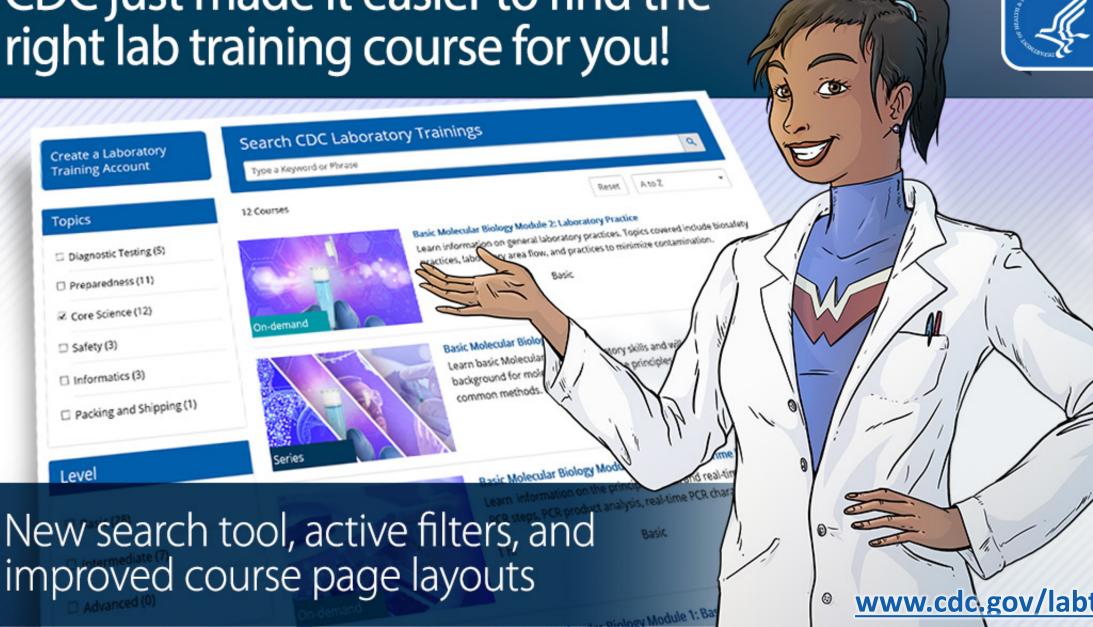
Total Respondents: 812

Poll Question

Do you provide education and training resources to the clinical laboratory community?



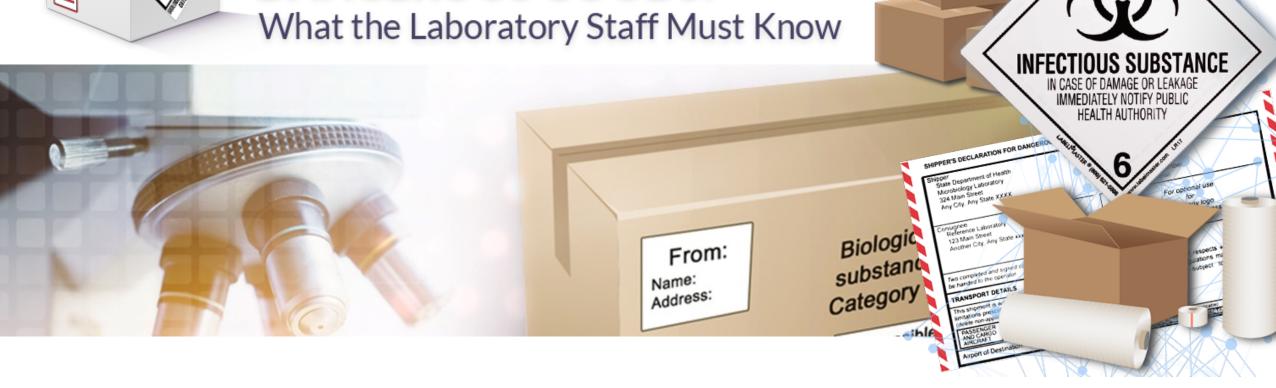
CDC just made it easier to find the right lab training course for you!



www.cdc.gov/labtraining



PACKING AND SHIPPING DANGEROUS GOODS:





Fundamentals of Personal Protective Equipment



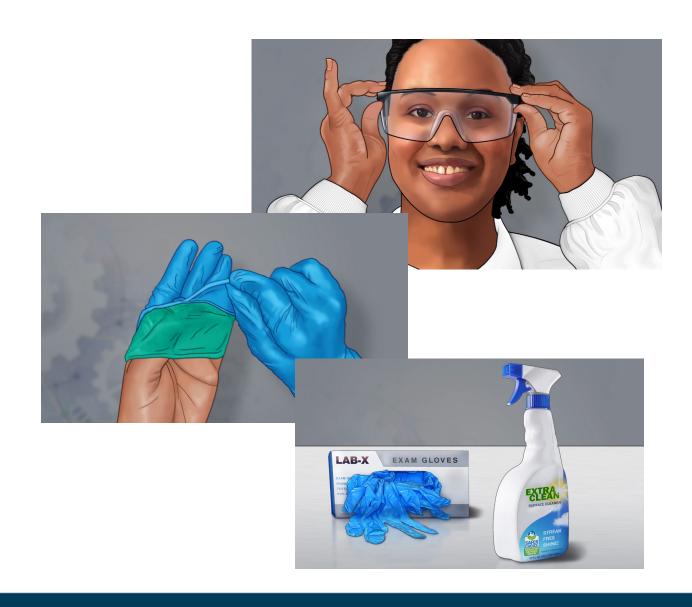


Fundamentals of Working Safely in a Biological Safety Cabinet



COVID-19 Relevant Job Aids

- Job aids posted on DLS Laboratory Training website
 - Brief videos
 - PPE
 - Flu SC2 Multiplex Assay
 - PDF and Word versions that laboratories can tailor

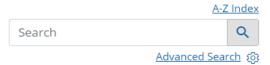


Available Now: Virtual Reality Laboratory Training

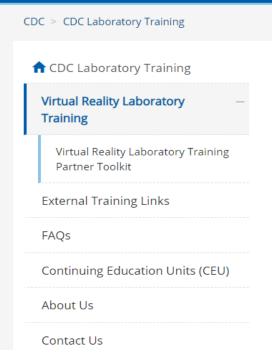


CDC VR Laboratory Training Website





CDC Laboratory Training



Virtual Reality Laboratory Training

Public health emergencies demand the availability of diverse and effective distance-based education and training options for public health and clinical laboratory professionals. To keep pace with the evolving training needs, DLS has blended innovative technology and instructional design principles by adding Virtual Reality, or VR, to its laboratory training and workforce development toolbox.

VR offers laboratory professionals the opportunity to apply, assess, and improve their skills in a safe and controlled learning environment. In other words, VR simulations allow learners to make costly mistakes while learning new skills with no real-world consequences.



www.cdc.gov/labtraining/VR.html

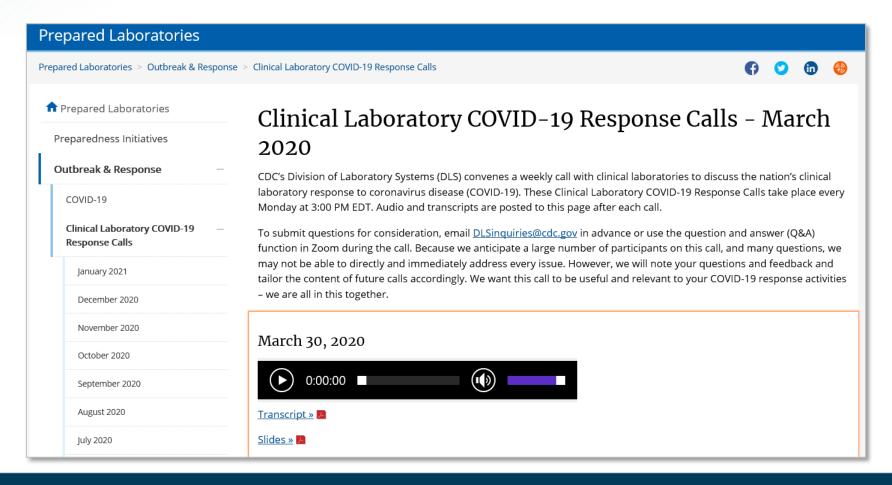
VR@cdc.gov



cdc.gov/labtraining/syndication.html

Clinical Laboratory COVID-19 Response Calls

https://www.cdc.gov/csels/dls/preparedlabs/covid-19-clinical-calls.html

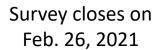




Rapid Training Needs Assessment



Training Needs Assessment Survey Process



Share results at next
OneLab Network meeting

Receive Survey Invitation

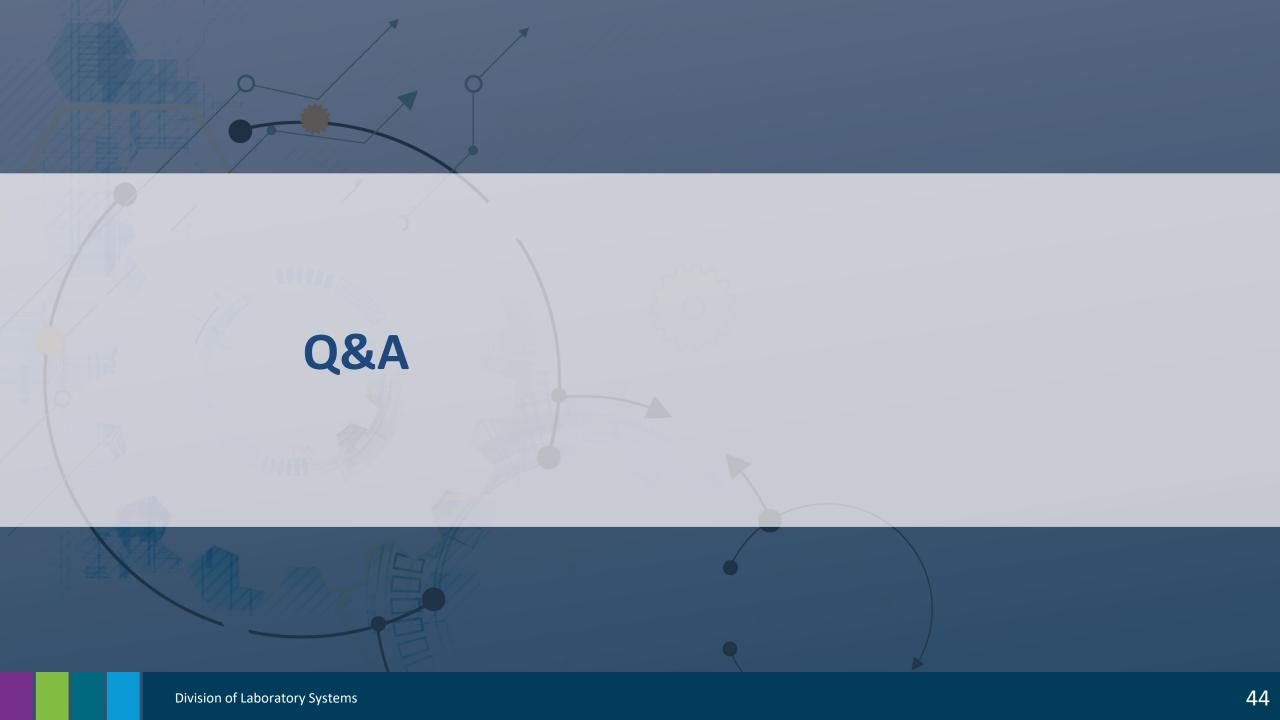
Submit Survey Opt to
Participate in
Focus Groups

Analyze the Results

Develop Resources Disseminate Resources

There will be an email today from OneLab@cdc.gov prompting you to complete the Training Needs Assessment survey

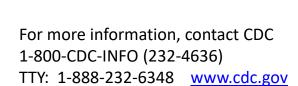
If you have any questions, please email: OneLab@cdc.gov





Please visit the Training Needs Assessment now surveymonkey.com/r/CDCOneLab

Feel free to reach out to onelab@cdc.gov if you have any questions.



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